Textbook Alignment to the Utah Core – 9th Grade Social Studies – Geography for Life

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This alignment has been completed using an "Independent Alignment Vendor" from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes X No		
Name of Company and Individual Condu		
Judy McGee of English Therapy, Independent	ndent Contractor	
A "Credential Sheet" has been completed on the above co	mnany/evaluator and is (Please check one of the	
·	Triparry/Cvardator aria 13 (Flease check one of the	
following): X On record with the USOE.		
☐ The "Credential Sheet" is attached to this alignment.		
Instructional Materials Evaluation Criteria: Social Studies – Grade 9 – Geograph	hy for Life	
Title: World Geography© 2007 ISBN#: <u>0131335308</u>		
Publisher: Pearson Prentice Hall		
Overall percentage of coverage in the Student Edition (SE) and Teacher Edition (Teacher Edition)	TE) of the Utah State Core Curriculum:	
Overall percentage of coverage in ancillary materials of the Utah Core Curriculus	m:%	
STANDARD I: Students will understand the world in spatial terms.		
Percentage of coverage in the <i>student and teacher edition</i> for Standard I: 90 %	Percentage of coverage not in student or teacher edition, but covered in the ancillary material for Standard I:%	

Ol	BJECTIVES & INDICATORS	Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✔
Objective 1.1: Use maps and other geographic tools to acquire information from a spatial perspective.				
a.	Explain the differences between major types of map projections.	SE/TE: 12, 13, 32, 48	TR: Teaching Resources, Understanding Distortions in Map Projections, 12-18; Unit 1, Geography and World Literature, The Other Side of the Sky: Special Delivery, 56; Mental Mapping booklet: Unit 1 Checklist, 5, Unit 1 Map Test, 8; Simulations, Games, and Lab Activities: Where on Earth? Games, 64-65; Global Environmental Posters; Social Studies Skills Handbook: Drawing Conclusions, 52 TECH: Prentice Hall NewsTracker, Dorling Kindersley World Desk Reference Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish),	

			Book on CD, World
			Geography Videos,
			TeacherExpress CD-
			Rom, Prentice Hall
			Presentation Pro CD-
			Rom, PHSchool.com
b.	Examine characteristics of maps and globes such as latitude, longitude, great	SE/TE : 16, 18, 20, 21,	TR: Teaching
υ.		22, 23, 24, 25, 26, 27,	Resources, Unit 1,
	circle routes, cardinal directions, compass rose, legend, scale, relief, grid system,	28, 29, 30, 32, 34, 47,	Geography and World
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	TECH: Prentice Hall
	NewsTracker, Dorling
	Kindersley World Desk
	Reference Online, or
	Infoplease®,
	Interactive Textbook,
	ExamView Test
	Bank CD-Rom, Social
	Studies Skill Tutor
	CD-Rom, Guided
	Reading Audiotapes
	(English/Spanish),
	Book on CD, World
	Geography Videos,
	TeacherExpress CD-
	Rom, Prentice Hall
	Presentation Pro CD-
	Rom, PHSchool.com

c.	Explain selected map concepts, including rotation, revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns.	SE/TE: 10-11, 39, 59, 63-67, 73, 84, 85, 626-627 TE: 319	TR: Teaching Resources, Unit 1, Social Studies Skills Handbook: Using the Parts of a Map, 3-11; Chapter 2, Map/Graph Skills, 23; Social Studies Skills Handbook: Map and Globe Skills, Reading an Ocean Currents Map, 37, Map and Globe Skills, Reading a Wind Map, 38 TECH: Prentice Hall NewsTracker, Dorling Kindersley World Desk Reference Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD- Rom, PHSchool.com
d.	Collect and interpret geographic data using maps, charts, population pyramids, cartograms, remote sensing, and Geographic Information Systems (GIS).	SE/TE: 60-61, 138- 139, 140-141, 216- 217, 218- 219, 300-301, 302- 303, 384-385, 386- 387, 450- 451, 452-453, 518- 519, 520-521, 602- 603, 604- 605, 646-647, 648-649	TR: Teaching Resources, Unit 1, Chapter 1, Social Studies Skills Handbook: Reading a Table, 62; Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B,

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	10; Spanish
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	(English/Spanish):
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	Test; Mental Mapping
	booklet: Chapter 18

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	NewsTracker, <i>Dorling</i>
	Kindersley World Desk
	Reference Online, or
	Infoplease®,
	Interactive Textbook,
	ExamView Test
	Bank CD-Rom, Social
	Studies Skill Tutor
	CD-Rom, Guided
	Reading Audiotapes
	(English/Spanish),
	Book on CD, World
	Geography Videos,
	TeacherExpress CD-
	Rom, Prentice Hall
	Presentation Pro CD-
	Rom, PHSchool.com
	Kom, mocnool.com

•	1.2: Explore the concept of mental maps to organize information about people, d environments.			
a.	Define mental mapping.	SE/TE: 59, 85, 107, 108, 121, 127, 129, 155, 177, 197, 205, 207, 233, 253, 265, 283, 289, 291, 347, 373, 375, 413, 433, 439, 441, 501, 507, 509, 585, 591, 593, 629, 635, 637, 679, 699, 715, 739 TE: 34, 85, 108, 139, 142, 156, 180, 217, 220, 236, 254, 266, 301, 304, 324, 348, 385, 388, 414, 433, 451, 454, 468, 519, 522, 540, 564, 603, 606, 647, 650, 680, 700, 716	TR: Unit 1, Chapter 4, Section 1, Guided Reading and Review, 43; Guide to Essentials (English/Spanish): Section Summary, Chapter 4, Section 1; Mental Mapping booklet: Outline Map 4, 15, Atlas Activity, 16, Unit 1 Checklist, 5 TECH: Prentice Hall NewsTracker, Dorling Kindersley World Desk Reference Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com	
b.	Appraise mental maps, from simple to complex.	SE/TE: 59, 85, 107, 108, 121, 127, 129, 155, 177, 197, 205, 207, 233, 253, 265,	TR: Unit 1, Chapter 4, Section 1, Guided Reading and Review, 43;	
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Objective earth's sur	1.3: Analyze the spatial organization of people, places, and environments on the face.		
a.	Describe the importance and role of location in geographic studies.	SE/TE: 39-40, 59, 234-235, 237, 305- 307, 315, 469-474, 482, 486, 487, 523, 526, 612, 733-737 TE: 239	TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Unit 3, Chapter 10, Simulations, Games, and Lab Activities: Exploring Local Geography, Environmental

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TECH: Prentice Hall
NewsTracker, Dorling
Kindersley World Desk
Reference Online, or
Infoplease®,
Interactive Textbook,

			ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD- Rom, PHSchool.com
b.	Apply the geographic mode of inquiry (What? Where? How? And So What?) to world regions.	SE/TE: 126, 138-139, 155, 157-160, 161-166, 167-170, 172-177, 181-188, 197, 204, 216-217, 221-225, 233, 253, 255-258, 265, 272-276, 283, 300-301, 309, 323, 325-328, 347, 355-358, 367, 384-385, 413, 433, 450-451, 463, 467, 474, 488-492, 501, 518-519, 529, 539, 561, 585, 602-603, 625, 629, 646-647, 659-664, 679, 699, 713, 715, 731, 739 TE: 71, 159, 268, 349	TR: Teaching Resources, Unit 2, Chapter 5, Regional Atlas Study Guide, 2; Guide to Essentials (English/Spanish): Chapter 5 Summary; Mental Mapping booklet: Unit 2 Checklist, 19, Outline Map 5A, 20; Social Studies Skills Handbook: Reading a Political Map, 19; Regional Atlas Review, 3; Regional Atlas Database Skills, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games,

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			Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD- Rom, Prentice Hall Presentation Pro CD- Rom, PHSchool.com	
c.	Evaluate the locational importance of human and natural resources using maps, satellite images, and databases.	SE/TE: 138, 144, 171, 198, 215, 262, 277, 299, 303, 330, 383, 449, 494, 495, 517, 520, 578, 582, 594, 601, 645, 697	TR: Teaching Resources, Unit 2, Chapter 5, Regional Atlas Review, 3; Regional Atlas Database, 4; Test Forms A and B, 5-10; Spanish Resources: Regional Atlas Review, 13; Guide to Essentials (English/Spanish): Chapter 5 Test; Mental Mapping booklet: Chapter 5 Map Test, 23; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Chapter 6, Critical Thinking Activity, 16;	

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d.	Define absolute and relative location, recognizing political and physical boundaries.	SE/TE : 39, 40, 42, 58, 307, 349, 370, 406-407, 504, 523, 532, 547, 569-570, 588, 632	TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Unit 5, Geography and World Literature, The Steppe, 43; Mental Mapping booklet: Unit

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Kindersley World Desk
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(English/Spanish),
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Geography Videos,
TeacherExpress CD-
Rom, Prentice Hall
Presentation Pro CD-
Rom, PHSchool.com
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b.	Investigate physical characteristics such as landforms, climates, water cycle, vegetation, and animal life.	SE/TE : 36, 38, 40, 44-45, 128, 129, 157-158, 170, 206, 221-225, 290, 358, 374, 389, 395, 396, 415-416, 440, 460-461, 482, 508, 523-524, 531, 565, 566, 573, 592, 636, 681-682, 726-727	TR: Teaching Resources, Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7; Creative Teaching Activities, Using Maps to Follow Directions, 3; Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Section 2, Guided Reading and Review, 4; Guide to Essentials (English/Spanish): Section Summary, Chapter

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Percentage of coverage in the <i>student and teacher edition</i> for Standard III: 90 %	Percentage of coverage not in student or teacher edition, but covered in the ancillary material for Standard III:

0	OBJECTIVES & INDICATORS	Ea	Coverage in Student lition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✔
Objective	3.1: Examine the physical processes that shape the earth's surface.				
a.	Examine the role of plate tectonics in shaping the earth's surface.		SE/TE : 46-47, 48, 49, 5 51, 58, 221, 362 TE : 637	TR: Teaching Resources, Unit Chapter 1, Map/Graph Skill 10; Geography and World Literature, The Other Side of th Sky: Special Delivery, 56; Social Studies Skills Handbook Reading a Diagram, 56, Drawing Conclusions, 52 Section 2 Quiz, Spanish Resources: Section 2 Quiz, 5; Unit 3, Chapter 10, Section 1, Guide Reading and Review, 11; Gui to Essentials (English/Spanisl Section Summa Chapter 10, Section 1; Ment Mapping bookle Atlas Activity, 4 Unit 3 Checklist	ed de n): ry, al :: 0,

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Hall NewsTracker,	
Dorling	
Kindersley World	
Desk Reference	
Online, or	
Infoplease®,	
Interactive	
Textbook,	
ExamView Test	
Bank CD-Rom,	
Social Studies	
Skill Tutor CD-	
Rom, Guided	
Reading	
Audiotapes	
(English/Spanish),	
Book on CD,	
World Geography	
Videos,	
TeacherExpress	
CD-Rom, Prentice	
Hall	
Presentation Pro	
CD-Rom,	
PHSchool.com	

b.	Assess the external forces of weathering and erosion.		TR: Teaching
			Resources, Unit 1,
			Chapter 1, Section
			3, Guided Reading
			and Review, 6;
			Guide
			to Essentials
			(English/Spanish):
			Section Summary,
			Chapter 1, Section
			3; Mental Mapping
			booklet: Unit 1
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			Games, and Lab
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			Environmental
			Problems, 4;
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		290, 464, 465, 663	Reviewing Main
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			16; Spanish
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			to Essentials
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			Mental Mapping
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			1 Map Test, 8;
			Simulations,
			Games, and Lab
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			Location Review
			Games, 58-63;
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			Study and
			Research Skills,
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			108; Unit 4, Chapter 14, Mental Mapping booklet: Outline Map 14B, 54; Regional Atlas Activity, 55; Social Studies Skills Handbook: Elevation on a Map, 20, Four Types of Landforms, 21, Relief on a Map, 22 TECH: Prentice Hall NewsTracker, Dorling Kindersley World Desk Reference Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD-
			Dorling Kindersley World
			Online, or Infoplease®,
			Textbook, ExamView Test Bank CD-Rom,
			Skill Tutor CD- Rom, Guided
			Reading Audiotapes (English/Spanish), Book on CD,
			World Geography Videos, TeacherExpress
			CD-Rom, Prentice Hall Presentation Pro
		SE/TE: (2) (4) (5) (1)	CD-Rom, PHSchool.com
c.	Explain the factors that combine to shape climatic and vegetation patterns on earth.	SE/TE : 63, 64, 65, 66-67, 68-69, 70, 71, 72, 73, 77-83, 84, 85, 161-162, 163,	TR: Teaching Resources, Unit 1, Chapter 2,

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	Handbook: Critical
	Thinking Skills,
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	Cause and Effect,
	49; Section 2
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	Essentials
	(English/Spanish):
	Chapter 2 Test;
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	Mapping booklet:
	Chapter 2 Map
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	Rom, Guided
	Reading
	Audiotapes
	(English/Spanish),
	Book on CD,
	World Geography
	Videos,
	TeacherExpress
	CD-Rom, Prentice
	Hall
	Presentation Pro
	CD-Rom,
	PHSchool.com
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и.	identify the characteristics of ecosystems.		Resources, Unit 1,
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			Games, and Lab
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			Atlas Activity, 22;
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How the Earth
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(English/Spanish),
Book on CD,
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Videos,
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			Presentation Pro CD-Rom, PHSchool.com
b.	Use geographic tools to identify the location and distribution of global ecosystems.	SE/TE: 36, 37, 78-79, 83, 84, 85, 132, 133, 210, 211, 294, 295, 378, 379, 444, 445, 512, 513, 578, 579, 596, 597, 640, 641 TE: 417	TR: Teaching Resources, Unit 1, Chapter 1, Mental Mapping booklet: Atlas Activity, 7; Unit 2, Chapter 5, Mental Mapping booklet: Atlas Activity, 22; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 3, Chapter 9, Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Simulations, Games, and Lab Activities: Should Cooper's Point Be Developed?, 17- 22; Unit 4, Chapter 14, Creative Teaching Activities, Endangered Wildlife in Western Europe, 16; Social Studies Skills Handbook: Reading a Natural Vegetation Map, 25; Unit 5, Chapter 18, Social Studies Skills Handbook:

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	Studies Skills	
	Handbook:	
	Reading a Natural	
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c.	Compare regions of the earth with similar physical features, such as semiarid regions in Utah with other semiarid regions of the world.	SE/TE : 40-41, 71, 72, 73, 109-111, 112-113, 114, 138-139, 450-451, 638, 640 TE : 641	TR: Teaching Resources, Unit 1, Chapter 1, Simulations, Games, and Lab Activities: Exploring Local Geography, Defining a Region, 2; Chapter 2, Section 1 Quiz, 18; Spanish Resources: Section 1 Quiz, 7; Simulations, Games, and Lab Activities: Exploring Local Geography, Analyzing the Weather, 3; Chapter 4, Section 1, Guided Reading and Review, 43; Guide to Essentials	

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		covered in the <i>ancillar</i>	y material for Standard IV:
C	OBJECTIVES & INDICATORS	Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.) Not covered in TE, SE or ancillaries
	4.1: Analyze the characteristics, distribution, and migration of human as on the earth's surface.		
a.	Describe how physical environments provide geographic advantage or disadvantage.	SE/TE: 54, 55, 63, 75, 112-113, 145, 164, 165, 174, 206, 208, 210, 225, 239, 241, 244-245, 262, 269, 273-276, 302-303, 309, 318-319, 326, 338, 343, 350, 360-361, 364, 382, 442, 475-477, 494-495, 508, 510, 523, 524, 532, 543, 555, 582, 594, 618, 620, 621, 626-627, 636, 638, 664, 683, 735 TE: 35, 209	TR: Unit 1, Chapter 4, People and Geography: Water, 4-9; Unit 2, Chapter 7, Section 4 Quiz, 31; Reviewing Main Ideas, 32; Test Forms A and B, 35- 40; Spanish Resources: Section 4 Quiz, 19; Guide to Essentials (English/Spanish): Chapter 7 Test; Mental Mapping booklet: Chapter 7 Map Test, 29; Simulations, Games, and Lab Activities: Place Location Review Games, 58-63; Social Studies Skills Handbook: Study and Research Skills, 94- 108; Unit 3, Chapter 9, Mental

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d.	Investigate how people adapt to their environment.	SE/TE : 42, 223, 273, 337-338, 340-341, 344, 354, 355, 363, 374, 376, 382, 411, 428, 448, 463, 475, 476, 492, 514, 527, 543, 620, 644, 721	TR: Teaching Resources, Unit 1, Chapter 1, Section 1 Quiz, 3; Critical Thinking, 9; Spanish Resources: Section 1 Quiz, 4; Social Studies Skills Handbook: Asking Questions While You Read, 70; Unit 4, Chapter 16, Section 3 Quiz, 33; Spanish Resources:

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b.	Assess how nations and cultures are linked through transportation, communication, language, currency, goods, and services.	SE/TE : 146, 194, 216-217, 230, 288, 298, 309, 317, 339, 352, 355, 358, 362, 394, 439, 450-451, 494-495, 602-603, 646-647	TR: Teaching Resources, Unit 2, Chapter 6, Section 1 Quiz, 12; Spanish Resources: Section 1 Quiz, 14; Creative

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	4.3: Objective 3: Investigate various forms of governance and how they affect d landscapes.		Skills Handbook: Study and Research Skills, 94- 108 TECH: Prentice Hall NewsTracker, Dorling Kindersley World Desk Reference Online, or Infoplease®, Interactive Textbook, ExamView Test Bank CD-Rom, Social Studies Skill Tutor CD- Rom, Guided Reading Audiotapes (English/Spanish), Book on CD, World Geography Videos, TeacherExpress CD-Rom, Prentice Hall Presentation Pro CD-Rom, PHSchool.com
a.	Compare and contrast political systems within world regions.	SE/TE: 105, 147, 228, 229, 372 TE: 100	TR: Teaching Resources, Unit 5, Chapter 18, Creative Teaching Activities, The Changing Structure of

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	ARD V: Students will understand the interaction of physical and human	ı syste	ms. Percentage of coverage	ge not in student o	or teacher
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a.	Evaluate the role of technology in modifying the physical environment.		SE/TE: 145, 149, 168- 169, 175, 183, 309, 337, 340-341, 345, 346, 356, 359, 476, 481, 500, 501, 526, 527, 689 TE: 645	Outline Map 7,	tal et:

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a.	Describe the roles of natural and human resources in daily life.	SE/TE: 100, 109, 110- 111, 115-116, 117, 137, 143-145, 158, 163-164, 172-173, 174, 186, 187- 188, 193, 194, 273, 299, 308, 318-319, 334, 343, 383, 389, 411, 449, 461, 477, 517, 523-524, 535, 545-546, 556-558, 565, 601, 620-621, 645, 709, 736 TE: 224	Resources, Unit 1, Chapter 3, Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local

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b.	Identify worldwide distribution and use of human and natural resources.	SE/TE: 100, 109, 110-111, 115-116, 117, 137, 143-145, 158, 163-164, 172-173, 174, 186, 187-188, 193, 194, 273, 299, 308, 318-319, 334, 343, 383, 389, 411, 449, 461, 477, 517, 523-524, 535, 545-546, 556-558, 565, 601, 620-621, 645, 709, 736 TE: 224	TR: Teaching Resources, Unit 1, Chapter 3, Section 2, Guided Reading and Review, 32; Guide to Essentials (English/Spanish): Section Summary, Chapter 3, Section 2; Mental Mapping booklet: Unit 1 Checklist, 5; Section 1 Quiz, 44; Spanish Resources: Section 1 Quiz, 11; Simulations, Games, and Lab Activities: Exploring Local Geography, Land-Use Disputes, 5; Creative

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